

Georgia Public Policy Foundation Report Card for Parents

2004 Spring Edition

High School

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The 2004 Georgia High School Report Card for Parents

Overview

The Georgia Public Policy Foundation's *Report Card for Parents* is primarily designed to give parents information about their schools. It also provides valuable information for discussions that will help parents make informed decisions about the quality of public education in Georgia.

The testing and evaluation of Georgia's children generates an enormous amount of statistical data. The *Report Card for Parents* transforms this mountain of data into an understandable ranking of Georgia's public schools. The *High School Report* is a numerical ranking of 345 public schools.

The primary measure of student achievement for this report is the average of 1) the percentage of students in the school that attain a Pass or Pass Plus score in English Language Arts and 2) the percentage of students in the school that attain a Pass or Pass Plus score in math on the Georgia High School Graduation Test (GHSGT).

In an effort to show each school's year-to-year improvement, we have included the difference between this year's Achievement Score and last year's score. Also provided is each school's average Scholastic Assessment Test (SAT) results based on each student's most recent score. This criteria was not used in the ranking process because the scores for college preparatory students only – a more accurate representation of the school's academic quality – were not available.

The percentage of students passing the GHSGT is an indicator of how well each school is preparing all students in basic skills. The Pass Plus distinction is meant to challenge all Georgia high school students to "be the best" through the addition of a higher standard against which students, schools and systems can measure their performance. SAT scores are

important as a predictor of success in college-level work and because these scores are routinely used nationally to rank students' academic achievement.

Because there is a strong link between poverty and test scores (the higher the poverty rate, the lower the test scores), the report includes two other criteria *for information purposes only*. The first is the poverty rate — the percentage of students in each school who qualify for the federal free/reduced-price lunch program. The second is a poverty index that measures how well a school is performing relative to its poverty rate. All information in the report is from the 2002–2003 school year.

Want more information?
Make sure your next stop is

www.gppf.org.

This year's web version of the *Report Card for Parents* includes more in-depth data and all new features such as improved interactive reporting, side-by-side comparisons, customized comparisons, geographic searches and much more.

Don't Forget.....

The Georgia Report Card for Parents
is available for Elementary,
Middle and High School

How Parents Can Use This Report

To judge the quality of their children's schools, parents must have quality information about academic performance. Student achievement is the touchstone for evaluating the success of all education efforts. To improve public education for all students we must know whether students are progressing every year. For the vast majority of parents, assessing the quality of a school can often be a difficult task with unfamiliar terms and voluminous data. This report serves to provide parents with the simple facts which will aid in the assessment of the education received by their children. In this *Report Card*, schools are ranked by clear, objective results, and parents are presented with a statistically reliable, annual measurement of student progress.

It is important to remember that many factors affect a school's performance. Any questions or concerns arising from this report should first be discussed with teachers, principals and local school board members before drawing definitive conclusions.

We believe parents should become actively involved in their schools and resist being passive, uninformed consumers. The information in this report should be used to open a dialogue between parents, teachers, administrators, elected officials and civic organizations.

For more detailed information, contact:

- Your school
- Georgia Department of Education at (404) 656-2800
- The Governor's Office of Student Achievement at (404) 463-1150
- Georgia Public Policy Foundation at (404) 256-4050

“... every school in order to be effective needs a specific, coherent, and well-conceived curriculum, plus sound tests that indicate how well that curriculum has been taught and learned.”

E. D. Hirsch, Jr.
Professor of Education and
Humanities, University of Virginia
Core Knowledge Foundation

Definition of Terms

Achievement Score. Average of 1) the percentage of students in the school that attain a Pass or Pass Plus score in English Language Arts and 2) the percentage of students in the school that attain a Pass or Pass Plus score in math on the Georgia High School Graduation Test.

Poverty Rate. The percentage of students eligible to receive free/reduced-price lunch provides an indicator of the poverty level of the students attending the school.

Poverty Index. Measures how well a school is performing relative to its poverty rate. A score above zero indicates better than expected performance, below zero indicates lower than expected performance, and zero indicates that the school is performing as expected. See **Figure 1** below.

High Poverty Schools (P). This school’s poverty rate is significantly higher than the average for high schools in the state of Georgia. Schools with poverty rates higher than 59 percent received this designation. Significance was determined mathematically using one standard deviation as the benchmark.

High Limited English Proficiency Schools (L). This school’s percentage of students with low English proficiency is significantly higher than the average for high schools in the state of Georgia. Schools with a percentage of students with low English proficiency higher than 8 percent received this designation. Significance was determined mathematically using one standard deviation as the benchmark.

High Disability Schools (D). This school’s percentage of students with disabilities is significantly higher than the average for high schools in the state of Georgia. Schools with a percentage of students with disabilities higher than 15 percent received this designation. Significance was determined mathematically using one standard deviation as the benchmark.

State Rank. The rank is determined by the Achievement Score. The % Pass Plus serves as a tiebreaker. If both of these criteria are equal, there is a tie and the schools are listed with equal rank in alphabetical order by school name.

**HIGH SCHOOL
Quick Scan**

Schools in Report:
345

Achievement Score
Average: 91
High: 100
Low: 59

Percentage Exceeding
Standards
Average: 52
High: 97.3
Low: 0

Additional Information

▶ How should I interpret the ranking?

There are several ways to evaluate your school's ranking. First, look at the school's progress over time. Is the school improving or declining? Second, compare your school to other schools of similar size and poverty percentage. Finally, there is no substitute for personally visiting schools and talking to teachers, administrators, parents and students.

▶ How can I access additional information about my school?

All of the data in our reports, as well as much more data that could not be included in the reports, is available on our Web site (www.gppf.org) The Web site contains new and expanded features such as comparison reports, geographic searches and interactive queries. *Additional information includes district spending per pupil, enrollment, all test subjects and data disaggregated by gender, race/ethnicity, limited English proficiency, disability and socioeconomic status.*

▶ Why was my school not listed in this report?

In order to be included in this report, a school must have 2003 testing data for the 4th, 8th or 11th grade. For example, a school that just began operation this fall would not be included.

▶ Why is some information not available for my school?

Missing data may result if the school were unable to administer the test or if fewer than 10 students participated in the test.

▶ Why do we focus on test scores?

To improve public education for all students, we must know whether students are learning every year. Well-made tests are an analytical tool, enabling teachers to diagnose students' weaknesses and parents to monitor the achievement gains of their children.

Notes on the Student Data

- Data was provided by the Office of Education Accountability, the Georgia Department of Education and the National Center for Education Statistics.
- "All Students" refers to all students who were tested.
- Test results for less than 10 students are not reported.
- Poverty rate is reported as the percentage of students eligible to receive free- or reduced-price lunches. This percentage is calculated by dividing the number of eligible students (as reported to the Department of Education in October 2002) by the total school enrollment (as reported by the October 2002 FTE count).
- The percentage of students with disabilities is based on the December FTE (full-time equivalency) count divided by the total enrollment from the Fall FTE count. The December FTE has been declared the official count of students with disabilities (special education) since that data collection is used to determine federal funding.
- The percentage of students with limited English proficiency is based on the 2003 Student Record.
- Enrollment represents the October 2002 FTE count.

Highest Ranking Schools



Elementary Schools

1	.....	Muscogee County	.....	Britt David Elementary Computer Aca.
2	.....	Dekalb County	.....	Kittredge Magnet School
3	.....	Fayette County	.....	Braelinn Elementary School
4	.....	Fulton County	.....	Crabapple Crossing Elementary School
5	.....	Dougherty County	.....	Lincoln Fundamental School
6	.....	Dekalb County	.....	Livsey Elementary School
7	.....	Fulton County	.....	Findley Oaks Elementary School
8	.....	Atlanta City	.....	Capitol View Elementary School
9	.....	Fayette County	.....	Peoples Elementary School
10	.....	Forsyth County	.....	Big Creek Elementary School
11	.....	Cobb County	.....	Tritt Elementary School
12	.....	Atlanta City	.....	Smith Elementary School
13	.....	Fulton County	.....	Lake Windward Elementary School
14	.....	Atlanta City	.....	Brandon Elementary School
15	.....	Richmond County	.....	Walker Traditional Elementary School

Middle Schools

1	.....	Richmond County	.....	Walker Traditional Elem. Computer Aca.
2	.....	Richmond County	.....	Davidson Magnet School
3	.....	Dougherty County	.....	Robert A. Cross Fundamental Middle
4	.....	Gwinnett County	.....	Alton C. Crews Middle School
5	.....	Cobb County	.....	Dickerson Middle School
6	.....	Cobb County	.....	Mabry Middle School
7	.....	Fulton County	.....	River Trail Middle School
8	.....	Cobb County	.....	Hightower Middle School
9	.....	Cobb County	.....	Dodgen Middle School
10	.....	Fulton County	.....	Webb Bridge Middle School
11	.....	Fulton County	.....	Northwestern Middle School
12	.....	Fayette County	.....	Rising Star School
13	.....	Fulton County	.....	Taylor Road Middle School
14	.....	Ware County	.....	Ware Magnet School
15	.....	Cobb County	.....	Simpson Middle School

High Schools

1	.....	Richmond County	.....	Davidson Magnet School
2	.....	Richmond County	.....	Johnson Magnet School
3	.....	Muscogee County	.....	Columbus High School
4	.....	Ware County	.....	Ware Magnet School
5	.....	Union County	.....	Woody Gap High/Elementary School
6	.....	Chatham County	.....	Savannah Arts Academy
7	.....	Cobb County	.....	Lassiter High School
8	.....	Cobb County	.....	Walton High School (CS)
9	.....	Fayette County	.....	Sandy Creek High School
9	.....	Rockdale County	.....	Salem High School
11	.....	Gwinnett County	.....	Brookwood High School
12	.....	DeKalb County	.....	DeKalb School of the Arts
13	.....	Bryan County	.....	Richmond Hill High School
14	.....	Cobb County	.....	Pope High School
15	.....	Randolph County County	.....	Randolph Clay High School